



Professional Development Program Summary

Plan

- Listen to Client Goals and Administer Survey to Stakeholders
- Assess District/Campus Technology Capabilities – Infrastructure and the Available Technology
- Provide Guidance on the Next Generation Learning to Improve Student-Centered Learning, Test Scores, and College and Career Academic Readiness
- Embed Customized Plan into the EdTech Program

Introduce – Year 1

- Infrastructure Enhancements if Necessary to Encompass Instructional Pursuits
- Training Sessions – Whole Group and One-on-One
- Mentoring Sessions – Gaining Trust, Developing Relationship, Focusing on Individual Proficiency Levels
- Online Book Study – Blog/Forum
- School/District Technology Representative Attends TCEA Conference
- Expectations: Teachers Develop and Implement Two Student-Centered and Performance-Based Lessons

Develop – Year 2

- Intermediate Training Sessions – Whole Group and One-on-One
- Mentoring Sessions – Collaboration Among Teachers and Personalized Guidance
- Online Book Study – Teachers Take Online Course
- School/District Technology Representative and Appointed Teachers Attend Technology and/or Content Conferences
- Expectations: Teachers Develop and Implement Two Student-Centered and Performance-Based Lessons

Empower – Year 3

- Advanced/Customized Training Sessions – Whole Group and One-on-One
- Mentoring Sessions – Focus: Instructional Walk-Thrus, Modeling, Collegial Coaching, Leadership
- Teachers Produce Online Blended Learning Homework Segments or Course
- Teachers Submit Proposals and Attend and/or Present at Technology and/or Content Conferences
- Expectations: Teachers Design, Develop, and Implement Two Performance-Based Lessons Derived from the Strategies Learned from the Training Sessions and Book Studies